School districts choose CESAs to provide leadership, leverage resources and build regional capacity.

CESAS

SUPPORT school district leaders in their work to improve learning for **ALL** students.

DEVELOP, plan and identify resources needed to lead implementation of statewide initiatives.

SHARE research, best practices and innovative new practices to best serve districts in enhancing learning.

CULTIVATE productive relationships and strategic partnerships for effective implementation of programs.





COOPERATIVE EDUCATIONAL SERVICE AGENCIES

WISCONSIN CESAs



\$000 TAX FUNDING

Unlike schools and other local governments, CESAs have no taxing authority and they receive no state aid. For funding, they rely on the fees from service contracts with member districts, and from federal, state or other grants.

MEMBERSHIP DRIVEN

Each CESA serves the unique needs of schools and children in a particular region of Wisconsin. CESAs make it possible for schools, regardless of size, to work together to share staff and equipment, save money, and extend 2

educational opportunities to all corners of the state and to all children. CESAs provide these services without levying taxes or receiving state aid.

3

CHOICE OF SERVICES

CESAs are unique public entities, but run much like private businesses. They listen to their customers—schools, colleges and even local governments, and develop needed services. Customers buy only the services they

need. Because CESAs are cooperatives, if they did not meet the needs of their member school districts, they could not continue to operate.

SERVICE & SUPPORT

Families, businesses and communities have high expectations for schools in Wisconsin. They want local control, equal access and value for dollars spent. They want schools to cooperate and continuously strive for improve-



ment. They want graduates to be college, career, and citizenship—ready, fully prepared to contribute to the future prosperity of our state. CESAs help Wisconsin schools meet those high expectations by developing and providing services that meet school and district needs, for example:

- Professional development for teachers, support staff, principals, and district leaders
- Cooperative purchasing to maximize available resources
- Sharing of specialized staff to meet student needs



LOCAL GOVERNANCE

Each CESA is governed by an 11-member Board of Control elected by a delegate assembly at the CESA annual convention. Delegates adopt bylaws governing the operation of the CESA. Elected CESA Board of

Control Members are also seated members of their local school board.